Joy Ewere

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Highly effective educator and instructional designer with over 2 years of experience in assessing and implementing programs and curricula based on the diverse needs and population of a virtual and in-person learning environment. Focused on adapting and achieving goals based on data-driven instruction and aligning professional development with organizational performance goals. Skilled in instructional design using a variety of self-taught technologies for teaching engaging and interactive content. Passionate, communicative, and a lifelong learner driven to create equitable and individualized learning experiences to promote continuous education to diverse adult learners.

PROFESSIONAL EXPERIENCE

CollegeSpring | Remote

July 2023 – Aug 2024

Instructional Design Specialist

- Collaborates with subject-matter experts, or SMEs, to create curriculum materials based on current learning solutions for test preparation
- Performs accessibility audits for SAT, ACT, and TSIA2 products and led organization training focused on accessibility compliance and significance
- Creates inclusive, diverse, and accessible learning materials that better reflect the populations the organization serves
- Fosters and maintains relationships across the organization to anticipate training needs for the staff and answer questions related to instructional design work and accessibility
- Creates and validates alternative text on product images and other non-text elements to make sure that users who utilize screen readers will receive accurate and meaningful descriptions for all necessary elements
- Manages up by maintaining consistent communications with team members and managers, taking thorough notes during meetings, and anticipating manager needs through respectful and empathetic discussions
- Conducts quality assurance tests for organizations products to ensure materials built into the learning management system function as intended and meet web content accessibility guidelines (WCAG)
- Uses and adapts to new learning technologies in order to create a variety of materials, such as, Adobe Premiere Pro, Animaker, Google Slides, H5P, Canva, and more
- Iterates materials using an agile work process by creating wireframes, conducting reviews, and improving materials to product a final product that satisfies internal and external stakeholders
- Develops formatting solutions based on HTML and CSS to creatively incorporate different learning modalities within learning management system, like Agilix Buzz

Elevate K12 | Remote July 2022 - July 2023

High School English Teacher

- Produced curricula for group of instructors to be disseminated to different classrooms
- Created and delivered engaging presentations using multiple technology platforms, including company's learning portal,
 Google Slides, NearPod, and Otus
- Modified presentations to best support the organization's long-term performance objectives and strategies

High School English Teacher

- Conducted performance gap analysis to actively assess and improve learner performance
- Developed curriculum for diverse learners, such as those with learning disabilities and English as a Second Language
- Built and maintained strong relationships with over 300 team and staff members
- Implemented and sought feedback on materials to enhance learning strategies
- Delivered materials using various training techniques, including modeling, small groups, and one-on-one interventions
- Created and delivered high-impact presentations using technology platforms, including NearPod
- Tracked learning to monitor and adapt learning for over 100 stakeholders using Learning Management Systems, including Microsoft Teams, Schoology, and Skyward
- Collaborated with instructors and senior leaders to develop a system monitoring the performance of over 300 students
- Performed consistent reporting and data analyses within multiple departments for senior leadership team

AnywhereWorks | Remote

October 2020 - December 2020

Client Experience Associate

- Managed inbound calls for a variety of companies and offices
- Scheduled appointments using client procedures and company's software
- Participated in weekly, self-directed professional development

Carrollton Public Libraries | Carrollton, TX

March 2019 - October 2020

Senior Library Technician

- Created and implemented long-running programs for variety of stakeholders to promote organization's services
- Used company systems to inventory and order materials requested by stakeholders, including Polaris and Sierra
- Attended staff meetings and seminars, and participates in professional development workshops
- Produced video content on early literacy with subtitles using editing software, including ClipChamp
- Retained clients and drove repeat business through empathetic interactions, marketing promotions, and popular events

Dallas Public Libraries | Dallas, TX

August 2018 - March 2019

Library Associate

- Utilized common library technologies to restock materials based on stakeholder needs and requests
- Led and designed programs to address stakeholder needs, i.e. computer classes, media clubs, and early literacy events
- Created welcoming and safe environment by ensuring customers were heard and addressing concerns in a timely manner
- Collaborated with other library workers to learn more about different library systems and services during workshops

Jamba Juice | Dallas, TX

August 2017 - August 2018

Team Lead

- Trained new employees behind-the-counter and during shifts to ensure work protocols were followed
- Tracked and restocked store inventory based on stakeholder supply and demand
- Maintained warm business environment by guiding new and returning customers through selection of products

EDUCATION AND CERTIFICATIONS

University of Houston - Main Campus | Houston, TX | August 2014 - May 2017 Bachelor of Arts (B.A.) – English | Minor in Psychology | 3.83 GPA

Texas Educator Standard Certificate | Expires April 2028 Maryland Educator Certificate | Expires December 2027

IAAP Certified Professionals in Accessibility Core Competencies (<u>CPACC</u>) | Expires September 2027

TECHNICAL SKILLS